



1040 Hull Street, Suite 100
Baltimore, MD 21230
T 410.347.8500
F 410.347.8519

MEETING REPORT

PROJECT NAME: Wake Forest University Campus Master Plan

ASG PROJECT #: 20729.00

MEETING DATE: 10 October 2007

SUBJECT: Graduate and Professional Student Forum

ATTENDEES: 8 graduate and professional students

Connie Carson	Assistant Vice President, Campus Services and Planning
Glenn Neighbors	ASG
Bynum Walter	ASG

DISCUSSION:

1. The group discussed some features of the campus that they value:
 - o Presence of open, green space.
 - o Recreation fields, in particular Poteat Field.
 - o The campus is enclosed and centralized with few roads. It is important to not lose the feel of the campus.
 - o Few campuses rival Reynolda Campus' beauty.
 - o Lack of undergraduate students' in Babcock School/Worrell Center.
 - o The consistency of architecture on campus.
 - o The Worrell Professional Center's distance from the heart of campus is nice because it removes the complication of interaction with undergraduates. The Center has its own parking and food service in the IS Building, so coming to main campus is an adventure.
 - o Religion and Divinity students like the Z. Smith Reynolds Library.
2. The group discussed some issues of concern about the campus:
 - o The Religion Department and Divinity School share space in Wingate Hall that is inadequate for both programs.
 - o There should be more flowers on campus.
 - o The Worrell Professional Center is out of keeping with the beauty of main campus.
 - o While the Worrell Center and the main campus are physically not that far apart, they feel distant. In part because of inefficient communication between the two.
 - o WFU's self view as a liberal arts college with graduate programs.
 - o Security (because of the events at Virginia Tech) should be a consideration in the master planning process.
 - o Good: helpfulness, responsiveness to ideas and engaging grad students but have to take their own initiative
 - o Short student tenure is a hurdle for the transfer of institutional knowledge.
 - o Babcock and Law students acknowledged an us vs. them mentality in the Worrell Center.
 - o The Law School has more than twice as many students (about 450) as Babcock (less than 200), but the same amount of program space.
 - o Divinity and Religion students acknowledged a similar issue in Wingate Hall.
 - o In general, graduate and professional students feel pitted against undergraduates.
 - o Babcock students are older than Law students, but they are provided with comparable lounge facilities. Older students want higher quality facilities.
 - o There is almost no group study space for Law students. The Babcock School is allocated all group study space in the Worrell Center.
 - o Law students expect to have their own carrels. First year students are assigned carrels in the basement (dark), 2L students' carrels are on the ground floor and 3L students' carrels are in the rotunda (light, but noisy).

Graduate and Professional Student Forum

18 October 2007

Revised 5 November 2007

Page 2

- The Divinity School (120 students) does not provide study areas for students. Students typically use vacant classrooms. Unfortunately most are furnished with fixed seating which does not work well for group collaboration.
 - The Physics Department is located in Olin Hall. The first floor is used for undergraduate lectures and classes, the second floor is dedicated to graduate student research labs, and the third floor is mostly faculty offices. This arrangement limits interaction between the three groups.
 - Carswell Hall houses many programs, both graduate and undergraduate.
3. The group talked about exterior gathering spaces:
- Bookstore offers outdoor tables and chairs convenient to Divinity and Religion, but a nearby HVAC unit makes this a noisy study spot. Outdoor seating at the Benson Center is also compromised by noise. The south patio of Reynolda Hall is also a popular outdoor study area.
 - Many Law and Babcock students gather under the overhang in the courtyard of the Worrell Center. The east side of the building was suggested as an area that could accommodate additional outdoor programming.
 - Most of the outdoor furniture on the campus is located in sunny spots; shade locations would be better used.
4. The group discussed parking:
- Faculty parking is not respected because it is not well enforced.
 - Students know where to go if a lot is full
 - Sometimes it seems cheaper to pay parking tickets than to pay the parking permit fee.
 - Q Lot is often filled with cars of students that live on campus.
 - Shuttle to Off Campus Satellite Parking Lots is unpredictable and not well matched to class schedules.
 - Students would like to see commuter parking separated from campus resident parking.
 - Babcock School classes start at 8 am. These students have little trouble finding parking spaces.
 - Parking lots in the center of campus are unattractive.
 - Students that live on campus should be assigned to park farthest from the campus core because they have the least need to drive.
 - Some graduate and professional students have to leave campus for part of the day for internship work.

Respectfully submitted,

AYERS/SAINT/GROSS, INC.

Bynum Walter
Project Manager

xc: Connie Carson for WFU distribution
Luanne Greene
Kevin King